

Nav Krishna Valley Schools & Colleges Prospectus

DESIGNING FUTURE



Suraj Foundation,P-61, MIDC, Kupwad, Sangli / Ph-0233-2644714

PROSPECTUS



SURAJ FOUNDATION'S
NAV KRISHNA VALLEY
SCHOOLS & COLLEGES

P-61, MIDC KUPWAD, SANGLI
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Dear Student,

You are welcome to join Suraj Foundation a Charitable Educational Organization registered under the Indian Trust Act 1882, to pursue your chosen education, which we have initiated in western Maharashtra. The focus that is followed in Suraj Foundation is providing Quality Education, Enhancing Employability & Fostering Entrepreneurship. The time has come that India is surging towards economic super power status, propelled by its intellectual capital the country's educated employed work force.



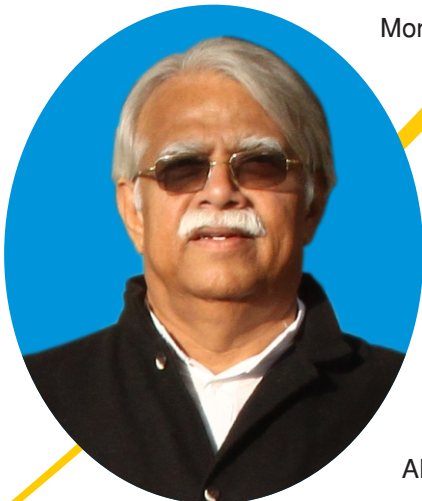
Our education system is the fuel energizing this journey process. We have noted merely class room education is not sufficient in today's contest to get the employment hence we have introduced employable skills in all the career courses that we provide to enhance the employability.

Our biggest asset is our Trained and Qualified Instructors / Professors. They will sure enhance your attitude, hone your skills & empower you with knowledge, training you the way the industry appreciates. They will be your guides, mentors & friends counseling & assisting you as long as you are here.

Praveen Lunkad, Founder

Dear Student,

Suraj Foundation's learning Institutes viz. Nav Krishna Valley Schools & Kala Mahavidyalaya ,Institute of Food technology & Management and Anizooms Animation & Applied Art Academy are one of Western Maharashtra's leading educational institution providing quality education to students. Nav krishna Valley School was established in 1994 with a vision "To create a distinct environment of excellence in education with human values and social commitment " The assurance of student quality comes from a high end teaching program, delivered by well qualified, trained and dedicated teachers / faculty , who take care to instill not just the knowledge but also the right attitude and skills in the students so that their education is holistic and relevant to a globalized context.



Moreover discipline, which is a non-negotiable factor of a student's life on our campus, inculcates the values of time management and punctuality. Emotional intelligence, which has now become a critical prerequisite for any employee, is nurtured through full - fledged value education classes, regular counseling sessions, personal, group counseling sessions conducted by well qualified counselors. Application-oriented learning, through various certificate and add - courses, make our students industry ready. Industry academia network includes interaction with top corporate managers and Guest lectures by visiting professors to facilitate a smooth campus to corporate transition for the students, enhances their employability quotient. I am sure that your stay in Suraj Foundation's learning Institutes will be an exciting learning experience of a lifetime, leaving your imprint on your alma mater. Our vision for the next five years is to become a destination for education for both state and national students.

All the best

N.G. Kamath, Secretary



The Curriculum

Is focused on the following areas of development:

Physical, Intellectual, Language, Creative Socio-Emotional
Our curriculum is a comprehensive child-centric curriculum that comes with set objectives in all major areas of development. It is related to the child's developmental readiness, interests, questions, style of learning and the cultural context in which the child finds himself.

The Environment

For a child below 6, curriculum comprises the environment which in turn means the tools that we offer the child to learn.

All areas of work for the child, both internal and external have been planned with extreme care to facilitate self-learning, and implement the objectives set in the curriculum.

The Teachers

Our staff is trained to ensure that the curriculum objectives for each child are met consistently without creating any disturbance in the child's work or thought process. They are trained to facilitate learning, observe, record and assess on a daily basis. We ensure to have an appropriate student – teacher ratio to ensure that every child's needs are met without making him excessively dependent on an adult for learning.

Methodology

Development through work by hands

Teachers are facilitators

Self -Learning Environment

Each Child at his own pace

Mixed Age Grouping

Self -correction

Freedom of choice

Independence

Inner discipline

Daily observation and assessment

Socially vibrant environment

Encouraging the child's inherent desire to do and learn

Abhyaas Montessori

Abhyaas Montessori

believes the four major components that are instrumental in shaping the learning of the child in school are

The philosophy

The curriculum and methodology

The learning tools offered to the child

The teachers who facilitate learning

We are tightly integrating these four components in a way that will have the most beneficial impact on the development of the child. Each material has been designed keeping in mind the curriculum objectives and the philosophy. The teachers have been trained intensively on the philosophy, curriculum and the materials. So all the four components are interwoven and this results in an Early Learning program that will aid in building adults who are not only academically equipped, but also socially adept & clear thinking individuals.





What Differentiates us?
Child centric approach rather than teacher centric

Materials and tools for learning designed for the curriculum

Revolutionary assessment technique

Strong focus on a structured curriculum

Comprehensive set of objectives for the overall development of the child

Intensively trained Teachers on every aspect of the methodology

Critical Non Academic Learning

The curriculum provides many opportunities for children to make choices and decisions about their work. Children have the choice to work in small groups/ individually depending on their needs at different times.

During the course of working through the day, we constantly create opportunities for children to develop their language skills as well as focus on their emotional development. We encourage them to receive help from and offer help to other children, thus inculcating a sense of social awareness. Mixed age grouping also helps them become better learners.

We also lay emphasis on creating environmental awareness and help them develop practical skills like cutting, sieving and gardening. We also offer ample activities for development in the areas of art.

Physical development is not just about running around or cycling, it is taken very seriously and there are a series of activities that are designed keeping in mind the age and growth of the child.

Assessment

Development in early years happens at a phenomenal speed and is constantly varying. Hence, assessment in early years has to be a continuous process. We have a system that constantly checks on the child's progress and helps us keep updates and records about the child more efficiently. This helps us share information with parents also on a regular basis. Constant assessment keeps the teachers completely keyed in with the progress of the child which enables us to keep challenging the child and hence we can avoid a situation where the child is bored or has lost interest.

Learning Modes

We believe preschool education should give as much exposure as possible to the child in all areas of development.

Appropriate stimulus is the key to early learning. Hence, the activities have been designed keeping the child in mind and ensuring there is "directional" play all the time.

It would involve individual learning with materials small group activities in art, language and gross motor skills learning through a thematic approach, occasional support learning through role plays, presentations, story- telling, reading field trips project based learning for older children cultural celebrations


We believe the child's home environment plays a very important role in early learning and shaping the child's personality. Keeping this in mind, we will have several parent feedback sessions and guidelines that can be followed in the house to ensure that the school and home together foster the child's development.

Cognitive / Academic Learning

In the 2 to 4 years category, we begin with fine motor and practical life skills. English is introduced with phonetics. Mathematics is introduced with materials that help the child comprehend this very abstract area. There are also a variety of activities that aid cognitive development and logical thinking.

In the 4 to 6 age group, children are taken through a program that covers fairly complex areas of language, mathematics, geography, history and science in a manner that will help them explore, discover and understand the fundamentals.





Nav krishna Valley School stands out by its philanthropic background and spirit, strategic orientation, faculty credentials and commitment, pedagogy and dynamic management. Nav krishna Valley English Medium School, established in the year 1994 is recognized by the Department of Public Instruction, Government of Maharashtra. In 2014 keeping student – parents' confidence on priority, school has adopted CBSE curriculum.

English Medium

The School offers both Marathi and Semi English Medium Classes from K.G. to 10th Standard.

Our School offers children the advantage of liberal and the best academic training, providing excellence on mental, Physical, Moral, Cultural and spiritual development. The school gives special emphasis to develop children as good citizens and prepares for service and responsible in national life. Admission to this school is open to all, irrespective of caste and creed. We are specifically concerned that no student of this area should be deprived of good education just because he/she financially poor.

Aim of the School

The aim of the school is to deliver a sound integral development of character and to inculcate in its students a sense of well-being dedication and service towards the country and their fellow-citizens, besides providing a comprehensive academic foundation.



जनकल्याणार्थ कार्याची पार्श्वभूमी असणारी , आपल्या शैक्षणिक उद्दिष्टाला निश्चित दिशा देणारी , विश्वासू आणि समर्पण वृत्तीचा कर्मचारी वर्ग असणारी, अध्यापनशास्त्र निपुण आणि जोशपूर्ण व्यवस्थापनासाठी आज लोकांच्या नजरेत भरलेली आहे.

मराठी माध्यम

नव कृष्णा व्हॅली स्कूलची स्थापना २१ जून १९९९ रोजी झाली आहे.

नव कृष्णा व्हॅली स्कूल मध्ये नर्सरी पासून इयत्ता दहावी पर्यंत मराठी आणि सेमी इंग्रजीचे वर्ग चालवले जातात. ही शाळा मुलांचा विस्तृत आणि उत्कृष्ट शिक्षणाबरोबरच मानसिक, शारीरिक, नैतिक, सांस्कृतिक, बौद्धिक आणि अध्यात्मिक विकास करवून घेते. ही शाळा मुलांना एक चांगला नागरिक घडवण्याबरोबरच त्यांना राष्ट्र सेवा आणि राष्ट्रीय

कार्यासाठी तयार करून घेण्यावर अधिक भर देते. सर्व जाती, धर्म आणि वंशाच्या मुलांना या शाळेत प्रवेश दिला जातो. केवळ आर्थिकदृष्ट्या गरीब आहे म्हणून या परिसरातील कोणताही विद्यार्थी शिक्षणापासून वंचित राहणार नाही याची आम्ही खास करून काळजी घेतो.



आजच्या तंत्रज्ञान युगात आपल्या शिक्षण पध्दतीत अमूलाग्र बदल झालेला आहे . काळा बरोबर राहण्यासाठी आम्ही कृती युक्त हॅरिच्युल एज्युकेशन)पध्दती बरोबरच “एज्युकॉम स्माट” क्लास द्वारा यूनिव्हर्सल 'ई- एज्युकेशन' शिक्षण पध्दती अवलंबली आहे .

नव कृष्णा व्हॅली गुरुकुल

सूरज फौंडेशनने सन १९९४ पासून शैक्षणिक कार्यात स्वतःला झोकून दिल्यामुळे समाजामध्ये चांगले सुसंस्कारीत नागरीक निर्माण करणे, ज्यांच्या जवळ नैतिकता, चारित्र्य संपन्नता, निरोगी शरीर व याहून अधिक, देशाला प्रभावशाली नेतृत्व देणारे नागरिक निर्माण करण्याचे व्रत घेतलेले आहे .

आपल्या पाल्यांचा बौद्धिक, शारिरीक, भावनिक, सांस्कृतिक व समाजिक विकासासाठी आम्ही सदैव कार्यतत्पर असतो . थोडक्यात आपल्या पाल्याची सर्वांगीण प्रगती (अष्टपैलू व्यक्तिमत्व) करून घेण्यासाठी आम्ही कटिवध्द आहोत .नव कृष्णा व्हॅली गुरुकुल ही प्राचिन भारतातील ऋषी संस्कृतीवर आधारलेली व सांस्कृतिक परंपरा जोपासणारी उपक्रमशील अशी शाळा आहे .

प्रत्येक विद्यार्थी हा कोणत्याना कोणत्या ध्येयाने प्रेरित होवून यशस्वी होऊ शकतो . असा माझा ठाम विश्वास आहे .यासाठी माझ्या संस्थेचा शिक्षकवृंद व शिक्षकेत्तर कर्मचारी वर्ग नेहमीच कार्यतत्पर असतो . म्हणून आपण आपल्या पाल्यास आमच्या स्वाधिन करून आपण पाहिलेले स्वप्न सत्यात उतरवण्यासाठी आम्हाला संधी द्यावी .

Gurukul aims at preparing children who are physically fit, mentally alert, emotionally balanced, & intellectually vibrant. A Gurukul system of education helps to foster the talents, potentials, and capacities of the child with inculcation of values. From this year we are adopting a House system. A House consists of group of children effectively led by responsible teacher (House Master) who acts as a parent, guide, philosopher, and friend for

every member of the House. A House inherently provides a family atmosphere in making the child physically fit, socially adjusted, emotionally balanced, and morally upright.

At Nav Krishna Valley Gurukul we develop child's personality and integrity by helping socialization of them to integrate themselves well into corporate life by inculcating the sense of



...IS A DYNAMIC CONCEPT WHICH PRODUCES AS PER THE DEMANDS AND REQUIREMENTS OF SOCIETY



responsibility and to play different kinds of roles as members of a group, community, or society with respect for seniors, elders, teachers, and a caring attitude towards juniors and fraternity towards all.

The main objective of Gurukul is to provide quality education to the children. We have been making series of efforts for the quality improvement in the NKV Gurukul based on abilities and potential of the children for creativity, innovation, research, critical thinking, scientific aptitude, etc. In order to provide and develop scientific spirit amongst the students of Gurukul, Also they are well prepared for other competitive exams like Olympiads for Mathematics, science, English & Ciber. Scholarship, NTS, MTS and Navodaya entrance exam etc.



Gurukul aims very good academic of the students through its vibrant and enthusiastic teachers, who are parentally nurture them, thereby they identify the latent talents and skills of the child. Consistent value oriented teaching inculcates in the students an urge to lead a healthy and meaningful life

Gurukul consistent value oriented teaching inculcates in the learner an urge to lead a healthy and meaningful life. Life skills such as empathy, sympathy, helping each other, problem solving, decision making and collaborative pursuits are acquired by the learner. Students acquire entrepreneurial attitude during their stay and study in Gurukul.

Gurukul

...IS A DYNAMIC CONCEPT WHICH PRODUCES AS PER THE DEMANDS AND REQUIREMENTS OF COUNTRY

With a mission to provide a home away from home for the young, impressionable minds Suraj Foundation's Nav krishna Valley started its hostel in July 1997. Nav krishna Valley Hostel provides a natural and secure dwelling to blossoming children, providing a homely care to each individual. The hostels are located in the Campus of the Nav krishna Valley Gurukul. The Complex has well-maintained lush green gardens and is surrounded by concrete walls. Round-the-clock security ensures a safe haven for the students. The hostel facility at present is available for both boys and girls from class 5 to XII. The students are placed in dormitories in accordance to their house /age. They follow a prescribed schedule which is strictly adhered to in order to bring about discipline in their routine and create a healthy routine for a lifetime. It starts with the Yoga in the morning and ends with evening sports and special subject coaching.

Their weekends are scheduled with unlimited fun & frolic with indoor cinema, cultural programs, campfire, adventure outings, picnics & leisure hours. Hostel Director, House Masters and House Mothers are at the complex round-the-clock ensuring utmost attention.

Visiting time on Weekends is between 9.00am and 5.30 pm and between 5 and 6 on week days.



Hostel



Hostel Rules

General

The Hostel is the home of the student on the campus, and each student is expected to behave in such a manner as to bring credit to him/her as well as the School. Ragging of any kind is severely punishable and students are advised not to indulge in any such activity. The student should ensure that there is no misbehavior on campus in general and during gatherings/ functions in particular. Students violating the code of conduct are liable to be suspended and/or expelled as per the management's decision. Any issue arising in the hostel needs to be reported to /discussed with the Gurukul Director immediately.

Residence

A Student must use only the space as allotted in the respective dormitory. Each student is to be responsible for his/her belongings. Valuables and Money should not be bought and stored in the Hostel. Hostel administration will not be responsible for any loss/damage to student's belongings. Any damage to Hostel property will have to be compensated by the student responsible



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THIS RESULTS IN A HOMELY ATMOSPHERE ACROSS THE COMPLEX AND A SECURE AND REASSURING ENVIRONMENT FOR CHILDREN.

or the same. Each student is expected to be dressed appropriately at all times. All students are expected to keep their surroundings neat and clean. Expenses on tours, conveyance, etc will be charged as extra when needed. All students should come to hostel one day before re-opening date. Absence of one day is considered a serious breach of discipline, for which a fine of Rs. 50/- per day is levied. Visit to the Hostel can be made on prescribe days and time with due permission of the Director. Permission of Hostel warden is must for entrance into the hostel.

Food

Mess times are to be followed as per the Hostel schedule. Special food can be arranged on Director's approval for a student who is unwell. Wastage of food must be avoided at all times.



Medical Support

Students who are unwell are to avail of the treatment offered by the School Pediatrician. In case of Medical emergencies, the Director will decide on hospitalization if required. The Director will keep parents informed about such situations at all times. Expenses for any medical treatment will need to be reimbursed by the Parent. In case of communicable/contagious diseases, Parent/Guardian will need to take the student back home, if advised so by the Director.

Communication

Each student is to provide a single Emergency mobile number and an Email id for all hostel and school communication. SMSes and Emails will be sent ONLY to these contact details. Phone calls will be available only to Full Boarders once in week. Mobiles and any other communication gadgets are disallowed on the Hostel premises.

Hostel Check In/Out and Visitors

A Hostel Student can leave the premises at school/at functions only with a permission Slip signed by the Director.

Hostel Admission Rules

The students will be admitted to the Hostel subject to available of seats. Admission in hostel will be granted after completion of all documents with the respective school the student has admitted. The Hostel admission once granted is only for that academic year. It can be extended subject to satisfactory discipline and academic performance. Every student seeking admission to the Hostel is required to have a local guardian in Sangli. Any change in local guardian must be informed to the Hostel authorities immediately. All payments should be made either in cash or by a Bank draft.

Withdrawal Policy

The management has the right to remove the hostellers at any time for the gross of misbehavior. If parents/guardians want to withdraw their wards they are requested to inform the Director Gurukul in writing one month before the intended withdrawn or in lieu of which the caution deposit will not be refunded. If the ward is withdrawn within the 15 days of the commencement of the month, full fee will be charged.

Our's is a co-education. College endeavours to create an environment which generates love for learning, stimulates independent thinking and expression in a very lively, affectionate and homely manner. The Junior College gives maximum opportunities to participate in various activities. The College prepares its students for examination conducted by the Maharashtra State Secondary & Higher Secondary Education Board.

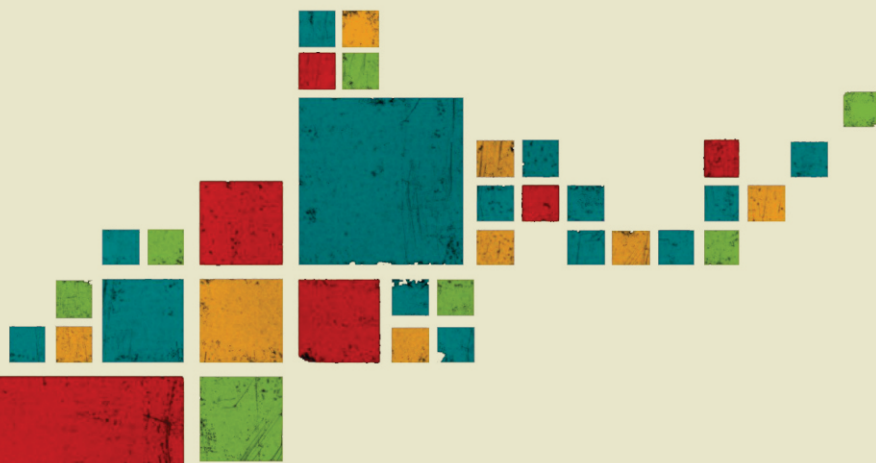
About Course & Subjects

Students seeking admission for First Year (XI) in Junior College will have to study two compulsory Subjects and any four optional Subjects which they will continue in XII.

Note:

For Std. XI and XII Science, Electronics and computer Science only 50 seats each are available on merit. Electronics and computer Science subjects are of 200 marks each, therefore neither Marathi/Hindi nor Biology subject can be combined with it.

Junior College



COURSE: SCIENCE

Compulsory Subjects:

English

Physics

Chemistry

Environment Science (grade Subject)

Optional Subjects:

Maths

Biology

Marathi or Hindi

Geography (Marathi & English)

Electronics/ Computer Science

The society in which we live is associated with one or other form of Art. Each person has an aesthetic sense and has likening for beautiful things. Art is medium to express ones feeling and emotions.

Graduation Diploma in Fine Arts (GD Arts) (Painting), program simply means imparting fine art education. The primary aim of this program is to help students identify their own subject matter and to develop the formal language appropriate to its expression: What the language will be

and whether representational, abstract or otherwise will emerge from the student's exploration and understanding of both historical precedent and contemporary context. It explores and gives the students exposure and wide opportunities to understand and train ones talent and aptitude in the creative field so as to make a good professional in areas of Art and Design in the industry.



Kalamahavidhyalay



Foundation Art

Passed in SSC

1 Year

Art Teacher's Diploma (ATD)

Passed in HSC

2 Years

Graduation Diploma in Art (GD.Art)

Passed in Foundation

4 Years

Art Master (AM)

ATD + 3Yr Service

1 Year

Diploma in Art Education (Dip. A.Ed)

Passed in GD.Art

1 Year

Bachelor of Fine Art (BFA)
Bridge Course

Passed in GD.Art

1 Year

Master of Fine Art (MFA)

Passed in BFA

2 Year

Career Options

Graduates holding a G D Art may find careers as craft or fine artists, multimedia artists, actors, art directors, art teachers or writers. Students studying for this degree usually pursue majors like ceramics, creative writing, graphic design, painting, photography, printmaking, sculpture, studio art, and theater or art education. They may work independently, displaying and selling work through their studios or art galleries. Fine artists may also work for commercial art studios, design companies, publishers or ad agencies. Some pursue freelance work or accept commissions.

Diploma In Animation

Anizooms Animation Academy

Incorporated in 2008, Anizooms Animation Academy is the emerging leader in Animation Education in India. Anizooms Animation Academy aims to deliver the highest quality animation education through career centres and college partnerships. Short term courses are offered at the career centres, while the 2 year diploma is offered through college partnerships. Through an MOU with Karnataka State Open University, Anizooms Animation Academy designed and implemented India's first ever Animation Diploma course from 2011.



Course Outcomes

Indian animation industry though a late starter is on the threshold of a boom period and so has a great career potential. India has great mythological stories and characters, good artists and technicians. All our courses are for students who wish to enter the Animation industry, and for working people who want to change their field of work or to do better within the Animation industry. After completing the Diploma in Animation our students are capable to perform in-2D Classical Animation 3D Modeling: 3D Lighting and Texturing: 3D Animation Graphic Design: Concept art & inspirational sketches: Acting & Voicing for Animation: Story Boarding with film studies and Art Appreciation



Job Prospects

Animation is emerging a special form of media now a days. Animation is growing into a multi-billion dollar industry generating a great scope of employment. Anizooms Animation Academy assists students in their placements. After completing the course successfully you can be a junior animator and can start earning between Rs.12000 to Rs.14000. A senior animator with an experience of 3 to 5 years can take home a sum of Rs.25000 to Rs.35000. But if you have a portfolio of some good and outstanding animation work you would even be able to earn more than Rs 50000 to Rs 60000.



Admissions Eligibility And Duration

Passed in SSC or any equivalent
Duration- 2 Years

Lateral Entry

A candidate, who has completed one-year BSc in Animation run by any Academic Collaboration Institution approved by KSOU or any other university, can seek lateral entry into the second year of Diploma in Animation.



Short Term Courses

Diploma In 2D Animation
Diploma In 3D Animation
Diploma In Architecture Walk Through
Graphic Design & Media
Diploma in VFX
Auto cad / Pro E / Catia
Soft Skill Program for School Students



The \$200-million (about Rs 1,100-crore) Indian animation industry has been working for many Hollywood biggies for years. Economic Times: Jan 17, 2013

Institute of Food Technology and Management

Institute of Food Technology and Management is aimed at training and providing education on aspects concerning food selection, food processing, food analysis, food safety hygiene & sanitation, Food adulteration, inspection and regulations, food industry, instrumentation, etc. Our courses have been instituted under the special collaborative Program with KSOU, Mysore.

Course Outcomes

The Food Technology and Management course is designed to facilitate the achievement of many outcomes. Such as-
Understand that the properties of foods:
Understand that foods are used to meet the body's needs:
Understand the nature and operation of food-related systems:
Investigate issues, values, needs and opportunities:
devise and generate ideas and prepare production proposals:
organize, implement and manage production processes in food-related environments:
apply self-management and communication skills to facilitate work in food-related environments

Admissions Eligibility And Duration

Diploma In Food Technology

Passed in SSC or any equivalent
Duration- 2 Years

Lateral Entry

A candidate, who has completed two year Diploma in FTM with two years of industry experience can seek lateral entry into the third year of B.Sc (FTM).

B.Sc in Food Technology and Management

Passed in 10 + 2/HSC/any equivalent preferably from science stream
Duration- 3 Years/6 Semesters

Internship

In semester four, during Internship students gain practical work experience as well as develop skills and an understanding of different work cultures. Students also develop valuable contacts or mentors from internships and possibly obtain offers of full-time employment upon graduation.



Since the liberalization in the economy, there is growth of food industry as a lot of encouragement came from the government. Ministry of food processing was created. In last few years in the utilization of raw material for food industry has increased from 2% to 4% i.e 100% growth. Over the years the same is expected to grow much faster. We already are running short of skilled food technologist and we will like to fulfill this need by starting IFTM which will have unique contents. In 2006 food laws base was changed from adulteration to food safety. Therefore, even a street vendor today requires a license. Hence the need for food inspectors will increase .

Job Prospects

There are plenty of job opportunities for food technologists in the country. Food technologists are in demand in the sectors such as hotels, quality control, soft drink factories, food industries, packaging, industries, hospitals, distilleries and rice mills. The major food processing companies such as Perfetti India Ltd, Godrej industries Ltd, Amul, Parle Products Pvt. Ltd, Agro Tech Foods, ITC Ltd PepsiCo India Holding, Britannia Industries Ltd, Nestle India Pvt. Ltd, Cadbury India Ltd, Pranav Industry, MTR foods ltd and Dabur India Ltd take up food technologists for monitoring the storage, temperatures experimenting, processing and hygiene.

Food technology graduates also have the option to take traditional professions such as teaching and working in food research laboratories or even start up own business venture as a food consultant. Public Sector such as Food Corporation of India also employ food technology graduates and diploma holders in food technology can work as food Inspector and junior executive in the state government.



THE CHOCOLATE SCHOOL

Magical 3 day, Belgian Chocolate Making Workshop

COURSE CONTENTS

Chocolate Facts
History
Industrial Process
Chocolate Types
Chocolate Melting
Chocolate Tempering
Chocolate Moulding
Chocolate Setting
Chocolate Demoulding
Chocolate Centre Cups
Chocolate Cream Centres
Wrapping
Suppliers of Materials



Sports

Extensive sports facility is available with 7 acres of playground with all latest equipped Gymnasium, mini Olympic swimming tank, 8 lane cinder track & Trimix basket ball court. Also students will get opportunity to get selected in *Krida Prabhodhini* of State Govt. and *Sports Authority of India* (SAI). Till date more than 50 students are selected for each Krida Probodhini & SAI. Four players are played various international games. Every year about 100 students plays state & national level games.



THE SCHOOL HAS LARGE PLAY FIELDS FOR VARIOUS RANGES OF SPORTS. IT DEEMS SPORTS IS EQUALLY IMPORTANT AS CURRICULUM AND ENSURES EACH STUDENT ACTIVELY PARTICIPATES IN DAILY SPORTS.



SPORTS, GOES PARALLEL WITH CURRICULUM STUDIES.



Athletics, Swimming, Weightlifting, Fencing, Taekwondo, Archery, Cricket, Basket Ball, Handball, Woodball, Kho-Kho, Kabbaddi, Tchockball, Badminton, Chess etc.

Students prepare for inter house competitions from day one of the school reopens for scholastic year. Each student chooses a individual game as well as a group game and they are put for professional game spirit and training.

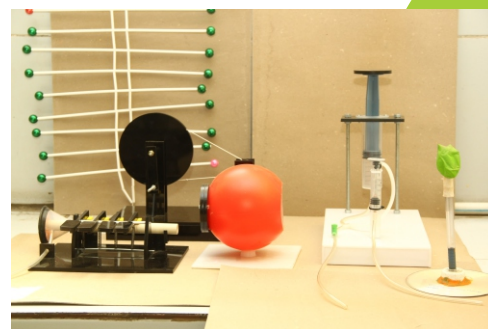


A mariton race is an annual activity. Inter-house competitions brings the real sports spirits among the students and winning groups are awarded with appreciations, rolling shield, certificates, medals and honor.

Why Math Club?

Our purpose is to promote interest and excitement about mathematics in a friendly and collaborative environment. A math club is a great place for kids to make friends with like-minded classmates and learn techniques to solve math problems. Integrating math and social activities will help prepare students for more advanced math problems when they get older. 'Mathematics' being the 'Queen of all Sciences' comprises:

M - Miracle of Nature
A - Art of Arithmetic
T - Techniques of Geometry
H - Habit of Problem-solving
E - Evolution of civilization
M - Magic of Numbers
A - Application of Rules
T - Tool of knowledge
C - Creativity of Algebra
S - Science of Learning



Leelavati - Math Club

Objectives of a Math's Club

The aims and objectives of a Maths club may be outline as below:

1. To explore math beyond textbooks and apply it in day-to-day situations
2. To face the challenges in the subject, by visualizing the basic Mathematical concepts and arriving at concrete results through experimentation,
3. To enable the teachers to demonstrate basic mathematical skills to survey, collect, organize and analyze data, to use geometrical instruments etc.
4. To help the students to initiate any work related to Mathematics and to thus reach a conclusion through activity approach.
5. To provide opportunities for bringing school close to the society and to acquaint the people with the services and contribution of the reasoning attitude in their life.
6. To provide opportunity for the development of the constructive, explorative and inventive faculties of the students.
7. To make the students understand the values of time and to help them in the proper utilization to their leisure hours.
8. To create interest in latest inventions and discoveries of Maths in various fields and to get acquainted with the life history and contributions of great Mathematicians.
9. To develop students, interest and participation in the practical application of the knowledge related to different branches of Maths.



Proposed Activities:

To start with Math's Club may think of following activities –
Quiz / Debate on Mathematics [On every 3rd Saturday or a fixed date in a month (8 times a year) as per convenience of concerned school.

Nature Study – field visit to eco parks etc. in the vicinity of school twice a year (Necessary fund may be arranged from within the institute) or through contribution by students.

Observation of important days

Essay Competition on the occasion of different important days or on life & works of Mathematicians (quarterly in a year in two groups' viz. Class VI-VIII and Class IX-XII.

Publication of Annual Math Wall Magazine and display of information received in Notice Boards exclusively for Math Club activities.

A specific period or day may be selected once in a quarter (e.g. every fourth Saturday of every fourth month) for organizing popular

Maths lectures/audio visual shows etc.

Membership Fee

Annual fee

V to VII std Rs.250/yr.

IX to XII Rs.400/ yr.

Why Science Clubs?

Science clubs are a fantastic opportunity for learners to explore aspects of science that are always possible within the constraints of a normal school timetable. They can stretch and challenge gifted and talented learners motivate and appeal to the interests of struggling learners. In general science clubs motivate and encourage learners of all ages and abilities these clubs can enhance the positive experiences that

learners have with science by allowing them to explore their own ideas and interests as well as by exposing them to role models (scientists and engineers) who may encourage them to think of becoming scientists themselves.

Science clubs can also help to build confidence of the learners as well as change their attitudes towards science, technology and engineering. They can also help learners develop problem-solving skills. Further learners can also

develop social skills such cooperative learning, communication and leadership.

Science clubs encourage links between schools and industry, schools and science centers/ museum as well as schools and science research institutes. Clubs can also serves as links to other local schools as well as international communities and scientists.

"Science Clubs" meant for 'learning by doing'.

Science Clubs

Proposed Activities

To start with Science Clubs may think of following activities –
Quiz / Debate on Science/Mathematics [On every 3rd Saturday or a fixed date in a month (8 times a year) as per convenience of concerned school.

Nature Study— field visit to eco parks etc. in the vicinity of school twice a year (Necessary fund may be arranged from within the institute) or through contribution by students.

Observation of important days (viz. World Wetland Day on Feb 2nd, National Science Day on Feb 28th, World Health Day on April 17th, International Bio-diversity Day on May 22nd, World Environment Day on June 5th, Hiroshima & Nagasaki Day on 6th August & 9th August etc.) to disseminate the importance of the said day among the students and acquaint them on the theme of the day of importance Essay Competition on the occasion of different important days or on life & works of Scientists (quarterly in a year in two groups viz. Class VI-VIII and Class IX-XII.

Publication of Annual Science Wall Magazine and display of information received in Notice Boards exclusively for Science Club activities.

A specific period or day may be selected once in a quarter (e.g. every fourth Saturday of every fourth month) for organizing popular science lectures/audio visual shows etc.

Objectives of a Science Club

The aims and objectives of a science club may be outline as below:

- 1.To provide proper incentive and inspiration for the pursuit of scientific knowledge in vigorous way by broadening their scientific outlook.
- 2.To provide opportunities for bringing school close to the society and to acquaint the people with the services and contribution of the science in their life.
- 3.To develop among the student the spirit and attitude of healthy competition for the individual and social cause.
- 4.To help the students in imbibing the habit of self- reliance, self-dependence and love for manual work.
- 5.To provide opportunity for the development of the constructive, explorative and inventive faculties of the students.
- 6.To make the students understand the values of time and to help them in the proper utilization to their leisure hours.
- 7.To create interest in latest inventions and discoveries of science in various fields and to get acquainted with the life history and contributions of great scientists.
- 8.To develop students, interest and participation in the practical application of the knowledge related to different branches of sciences.
- 9.To create interest in scientific facts and events related to one's surroundings.
- 10.To develop training in scientific method of problem solving.

Organizational Structure

The organizational structure of School Science Clubs be as follows-

Chief Coordinator:

Coordinator: One Teacher nominated by Chief Coordinator; preferably having Maths background.

Secretary: One Teacher preferably having Maths background.

Joint Secretaries: One Student from each school.

Members : Two Students from each school

Computer Training

Computer education is imparted from class 1 and is an integral part of the syllabus. The school has its own computer laboratory equipped with ample computer systems and enough time is given to each child to practice at the keyboard. Assessment is made in both, theory and practical.

Audio Visual Teaching & e-learning

Nav krishna Valley Schools are the pioneers to introduce audio visual teaching in Sangli District. It is the only School of its kind in the locality with all the classrooms equipped with projection screening, digital boards, contemporarily systemized educational software installed from Educomp Smart classes which, facilitate the students in e-learning. The School has a dedicated server where thousands of Education based information stored in the form of graphics, animations, movies, e-books, scanned information, audio tracks and presentations which is accessed through our intranet that builds the culture of art of learning with zeal.



Affordable free structure.

Technology-enabled smart class rooms for multi-sensory learning experience. A dedicated & experienced team of Teachers.

Well furnished, spacious Digital Class Rooms with uninterrupted power supply School bus facility.

State of the art science laboratories with quality equipment meet the needs of both Maharashtra State and CBSE streams for Physics, Chemistry and Biology.

Cognitive development through regular workshops and training. Ample opportunities for extra-curricular, sports, games and cultural activities.

Personality Development classes trains the students of IX std on 21st Century skills.

Special classes for many Competitive Exams like NTSE, National Science Olympiad, Cyber Olympiad, Abacus and Vedic Mathematics

Special Features

Every student must wear clean, complete and correct uniform daily.

The school has got two uniform, Blue and house t-shirts. House T-shirt on Wednesday, and blue on all other days except on Saturdays.

Blue Uniform

Dark Blue Pants: Light Blue plain half shirt, Dark Blue Half Coat: black shoes with a light blue/grey line on dark navy blue socks.

House Uniform

Dark Blue shorts/pants, house color t-shirts, black shoes with a light blue /grey line on dark navy blue socks.

School Uniform

General Rules

The school hours are 8.15am to 2.30pm. The students should reach the school before the second bell, and be prompt in taking part in the assembly. Irregular attendance, habitual negligence in school work, dishonesty, obscenity in words or acts or serious misconduct or threats even outside school are sufficient reasons for dismissal. No child suffering from any contagious or infectious disease will be allowed to attend the class. No books, other than school books may be brought to the school. Monthly report on studies has to be signed by parents or guardian.

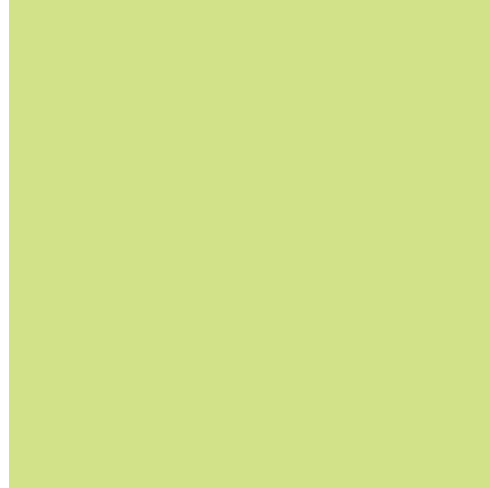
Parents are expected to co-operate with school authorities in enforcing regularity and discipline in their words and inculcating the habit of hard work and systematic learning. Parents are advised to look into institution portal for any intimation from the school and also check their note books and see that their children do their homework noted in them. Parents are specially requested to inform in the school, if any changes of address. Kindly make it convenient to be present for the parent teacher meeting whenever it is held. Parents/guardians are always

welcome to the school to check up the progress of their children but should never be hindrance to the regular working of the school. Withdrawal of children from classes during the school time is not permitted. The school holds four unit tests and preparatory examinations during the academic year. Students are trained to hold positions of responsibility. There are school appointments, house appointments etc. The class monitors perform the duties assigned to them by the class teachers. The Head Boy, Head Girl, House Captains and other perfects appointed by the principal from amongst those who show qualities of leadership from a very valuable group of the school community. Through these appointments school strives to develop a sense of responsibility among them. The entire school is divided into four houses. The four houses are Red, White, Yellow and Blue. Head of each house is a captain, a boy or a girl. A member of the staff assisted by two other teachers act as the house in-charge. They look after the general progress of their wards in academic, Games, Sports and

co-curricular activities etc. All competitions are held on inter-house basis in addition to this inter house sports meet and tournaments are conducted every year. Students should be neat and clean in person and dress. Class rooms and school premises should be kept clean. Students have to bring to class all books and other articles needed for the day. Politeness and courtesy of speech and conduct will be inculcated by insistence and training. No student should absent himself/herself without prior sanction. Leave note must be obtained by written application from the parents/guardians in the prescribed "Leave Record" in the school portal and that for weighty reasons only. Repeated or extended absence (of 15 days) without leave renders the student name to have his name struck off the rolls. Re-admission, if granted will only be after payment of fresh admission fee. Student who absents themselves for any of the unit tests or terminal examinations for any reason other than sickness justified by a doctor's certificate will be considered as having failed for that particular exam.

Withdrawal

A month's notice is required for the withdrawal of pupil or the fee for the following month will be charged. Such notice must be given in writing by the concerned Parent / Guardian. If the withdrawal is at the end of the academic year it should be notified to the school by the 30th April. Any further delay would entail payment of first term fees in order to get Leaving Certificate/Transfer certificate.



Our Institutions

Nav Krishna Valley School English Medium
Nav Krishna Valley School Marathi Medium
Nav Krishna Valley Gurukul
Nav Krishna Valley Junior College (Science)
Nav Krishna Valley College of Fine Arts
Krishna Valley Advanced Agricultural Foundation
Anizooms Animation & Applied Arts Academy
Institute of Food Technology & Management
Nav Krishna Valley Computer Centre
Suraj Sports Academy
Suraj NASSCOM Foundation Gram Dnyan Kendra
Suraj Foundation Outreach Institute
Suraj Lalit Kala Academy
Suraj Open Art Gallery

Kalanagar

Shivam Villa Row Houses
Behind Balaji Auto
Sangli Pune Bypass Road
Phone- 7768003820

Kupwad

Suraj Foundation
P-61, MIDC, Kupwad
Sangli - 416 436
Phone- 7768003817/11/12

Vijaynagar

Shri Krishna Saraswati Datt
Maharaj Mathi
Vijaynagar, Mhaishal Station
Phone- 7768003811

Yeshwantnagar

Near Yeshwantnagar Bus Stop,
Yeshwantnagar,
Sangli- 416 416
Phone- 7768003817

Mhaisai

Nav Krishna Valley School
Kagwad Raod, Mhaisai
Tal-Miraj, Dist- Sangli
Phone- 9970719417

Uttur

Nav Krishna Valley School
Uttur, Tal- Ajara
Dist- Kolhapur
Phone- 7768003819

Pune

S.No.12, Someshwarwadi,
Near Rajwada Hotel, Baner Road
Pune - 411008
Phone- 08055101060

Sangli

Anizooms Animation Academy
Near Buldana Urban Bank
Chandni Chowk, Sangli-416416
Phone- 7768003822

Correspondence Address

For Sangli

Late Smt. Babibai Surajmal Lunkad Gurukul
P 61, M.I.D.C, Kupwad (Sangli) 416436
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Fax No : 0233-2644266
Email : info@surajfoundation.org.in
Web: www.surajfoundation.org.in

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Amar Chavan

